

### Job Description

<b>Job title</b>	Senior Lecturer
<b>School/Department</b>	School Biomedical Sciences
<b>Grade</b>	7
<b>Line Manager</b>	Head of Subject

#### Main purpose of the job

Senior Lecturers will fulfil academic leadership roles within relevant course areas in addition to delivering a high quality of teaching and positive student learning experience. Post-holders will contribute to enhancement of the academic portfolio and development of further offerings such as executive education programmes and consultancy services.

Senior Lecturers are expected to align with the School's priority areas and make a significant contribution to our teaching and knowledge exchange activities.

All members of the School are research active within areas that include translational medicine, cancer biology, antibiotics resistance, microbial genomics, bioinformatics, and dementia, and we have a correspondingly vibrant research community that enjoys significant success in attracting funding and producing the highest quality research outputs. We host two internationally regarded research centres, the European Institute for Person-Centred Health and Social Care, and the Geller Institute of Ageing and Memory. The School also attracts excellent postgraduate research students who it supports with an unparalleled level of training and supervision, as well as access to the very latest research facilities.

Our undergraduate courses offer an excellent scientific grounding combined with the most up-to-date, industry and sector relevant education, including Biomedical Sciences, Pharmacology, Biological Sciences, Biochemistry, Human Biology and Genomics, in line with University's unrivalled record in graduate employment. In addition, we host postgraduate taught courses in Dementia Care, Person-Centred Health and Social Care, and Bioinformatics that attract graduates working in range of settings including the NHS and industry.

Post-holders will contribute to academic leadership for teaching and research academics within relevant School/College.

These posts will be based in Ealing.

#### Key areas of responsibility

- Undertake all activities relevant to teaching, assessment, feedback and curriculum development provision including course and module leadership.
- Undertake all necessary examination and assessment preparation and marking to ensure effective running of the teaching programme; undertake the supervision of projects/dissertations/theses.
- Monitor and pro-actively support quality of the student experience.
- Keep abreast of relevant professional developments and undertake professional development by participating in the University Performance Management scheme, and any relevant in-service training programme.
- Undertake administrative duties, including contribution to Committee work, associated with the management of the University, the School, and the teaching programmes, as necessary.
- Provide academic and pastoral support for students.
- Pro-actively participate in all activities (including travel) associated with Partner Institutions and the University's branch campuses where appropriate.
- Undertake other duties as required by the University commensurate with the grade as required by the Head of School.

- Make a significant contribution to strategies to deliver the University's vision for research excellence and deliver its targets.
- Undertake research and scholarship in relevant field.
- Make a leading contribution to research groups / centres within the University.
- Undertake income-generating activities in the field to include consultancy, exploitation of intellectual property and relevant professional development courses, promoting the interests and reputation of the University nationally/internationally.
- Actively engage in the supervision of research students and post-doctoral researchers, ensuring timely completion of projects
- In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.

### Person Specification

Criteria	Essential	Desirable
<b>Qualifications and/or membership of professional bodies</b>	<p>Doctoral degree in a relevant field</p> <p>HEA Fellowship (or willingness to undertake within 6 months of employment)</p>	<p>Prior industry experience</p> <p>Member of a relevant professional body</p>
<b>Knowledge and experience</b>	<p>Specialist up-to-date knowledge in the relevant academic discipline and research field</p> <p>Proven track record of delivering a high-quality learning experience to students at undergraduate and postgraduate levels.</p> <p>High level of skill in using e-learning systems and ability to deliver lessons online or with use of educational technology.</p> <p>Evidence of research and publications.</p>	<p>Experience of managing strategic partnerships.</p>
<b>Specific skills to the job</b>	<p>Good interpersonal skills; an assured and confident communicator.</p> <p>Ability to respond enthusiastically and positively to students.</p> <p>Self-motivated, goal and outcome orientated, flexible, resilient and able to work to tight deadlines.</p> <p>Able to work co-operatively and effectively with colleagues and to provide an effective leadership role within course / programme areas.</p> <p>Ability to contribute to delivery of University and School targets</p>	<p>Mentoring skills</p> <p>Guidance counselling</p> <p>Motivational coaching</p>
<b>General skills</b>	<p>Effective oral and written communication skills</p> <p>Evidence of pro-active engagement with students and student success</p> <p>A commitment to the School and the University's values, aims and objectives.</p>	
<b>Other</b>	<p>Goal/outcome orientated.</p>	

	<p>Ability to work as a member of a team with shared goals.</p> <p>Ability to travel throughout the UK and internationally.</p>	
<p><b>Disclosure and Barring Scheme</b></p>	<p>Some roles may need to have an enhanced DBS</p>	
<p><b>Essential Criteria</b> are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.</p> <p><b>Desirable Criteria</b> are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.</p>		